Early Years—through the keyhole

Learning boxes for your spaces

A free service for early year providers and kindergartens

Geelong Gallery Learn have great pleasure in releasing our new early years programs and outreach learning boxes Early Years—through the keyhole. These resources are designed to equip early year learners, early childhood educators, service providers and families with a broad range of materials.

These will inspire and develop cultural competence, build knowledge, skills and personal qualities to confidently meet the challenge of life in a complex, information-rich and constantly changing world.

These learning boxes support early childhood educators and service providers in delivering the practice principles for learning and development outcomes for children up to 5 years:

- Belonging, Being & Becoming: the Early Years Learning Framework for Australia
- Victorian Early Years Learning and Development Framework objectives for children from birth to 5 years and through the transition to school.

In-gallery programs are designed to support individual kindergarten and playgroup practice, pedagogy and play needs—

- Hidden dragons and serpents in the collection— learners explore dragons in artworks on display and discuss stories and meanings in the artworks. Learners use the Gallery's large textile dragon to explore colour and shape to create a enormous dragon.
- Frederick McCubbin's Bush Burial 1890— using a large jigsaw, learners explore shape, colour and the Australian landscape and stories from the turn of the century.





Geelong Gallery Little Malop Street Geelong 3220 T 03 5229 3645

Drop-in tours of the permanent collection Saturday from 2pm

Free entry

Open daily 10am-5pm

Closed Christmas Day, Boxing Day, New Year's Day and Good Friday

Outreach learning boxes —

Early Years—through the keyhole

The Outreach learning boxes include enquiry-based activities, puzzles and hands-on activities to support the learning and development frameworks. These boxes encourage curiosity, creativity, imagination and an appreciation of art.

• Learning boxes 1 & 2 Early Years—through the keyhole

These learning boxes contain a large jigsaw of an artwork from the Geelong Gallery collection and suggested questions to support early childhood educators, service providers and schools to improve student learning and development.

Learning boxes 3 & 4 Early Years—through the keyhole

These learning boxes contain a set of five interactive flip-boards.

Each flip-board features an artwork from the Geelong Gallery collection reproduced close to A3 size. A cover sheet with a small keyhole is placed over the image allowing learners to see a small section of the artwork. Through close scrutiny of the image and by considering a series of suggested questions, learners are encouraged to imagine the story within the keyhole. When the cover sheet is flipped, the whole story appears and learners will be encouraged to re-evaluate the meaning and story once again.

With guidance, the learning introduces a variety of art elements including:

- Shape (round/square), colour (colours associated with particular moods and responses to sensory experiences), line (thick/thin), texture (rough/smooth)
- Paint mediums (to create special visual effects, smearing, dripping, brush sizes, use of fingers)
- Construction (both individual and working collectively with others)

Through discussion and play, these resources develop learning skills which enable learners to interpret the ideas and stories in artworks in the context of everyday occurrences and experiences (e.g. picture books, digital media and television).

Borrow a learning box today

A free service for schools

Kindergartens and service providers may borrow the learning boxes free-of-charge for use in your learning spaces (depending on availability). Professional development support for educators and service providers can also be arranged with the Gallery Educator. To find out more or to book a learning box, please contact:

Gail Frost Geelong Gallery Educator learn@geelonggallery.org.au









